**9.3 Social Wellbeing Audit**

*Please include comments and actions for each question answered ‘No’.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Audit Area | **Yes** | **No** | **Comments** | **Actions to be taken** |
| Has the setting planned and implemented a behaviour strategy?  |  |  |  |  |
| Does the setting have a named and suitably skilled behaviour coordinator as per the EYFS safeguarding and welfare requirements?  |  |  |  |  |
| Is Leuven’s assessment scale for children’s well-being and involvement used in the setting? |  |  |  |  |
| Are the dynamics of the setting managed to ensure a balanced intake of children? (For example, age, needs and sex of children) |  |  |  |  |
| If used, are approved methods of rewards and sanctions used consistently by all staff?  |  |  |  |  |
| Do all staff understand and apply the same approved methods for intervening in minor incidents of unwanted behaviour? (For example, conflict resolution approach) |  |  |  |  |

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| --- | --- | --- | --- | --- |
| **Audit Area** | **Yes** | **No** | **Comments** | **Action to be taken** |
| Are all staff trained to understand: |  |  |  |  |
| * Methods for initial intervention, identification and analysis of unwanted behaviours
 |  |  |  |  |
| * Methods for adapting/changing behaviours
 |  |  |  |  |
| * Appropriate reward and sanctions methods
 |  |  |  |  |
| * Alternative communication systems
 |  |  |  |  |
| * Safeguarding
 |  |  |  |  |
| * Inclusion
 |  |  |  |  |
| * Emotional literacy
 |  |  |  |  |
| * Risk assessment
 |  |  |  |  |

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| **Audit Area** | **Yes** | **No** | **Comments** | **Action to be taken** |
| Do all staff understand and use an approved method for identifying and analysing unwanted behaviours? (For example, antecedent, behaviour and consequence chart) |  |  |  |  |
| Do the policy and procedures on behaviour incorporate related EYFS requirements? |  |  |  |  |
| Are policy and procedures relating to ‘management’ of behaviour reviewed and updated annually? |  |  |  |  |
| Do children have regular access to an outdoor environment?  |  |  |  |  |
| Are all areas of the indoor and outdoor play environments uncluttered and defined? |  |  |  |  |
| Is there sufficient space for children to move around freely in all areas of the play environment? |  |  |  |  |
| Do children have access to quiet areas? |  |  |  |  |
| Is there control of natural/artificial light in play areas? |  |  |  |  |
| **Audit Area** | **Yes** | **No** | **Comments** | **Action to be taken** |
| Can the temperature of the play environment be controlled? |  |  |  |  |
| Is the internal play environment free from unnecessary noise? |  |  |  |  |
| Are there sufficient general resources for children of all ages and abilities?  |  |  |  |  |
| Are unfavourable acoustics in the play area managed to prevent noise distortion? (for example,. introduction of soft furnishings, canopies etc) |  |  |  |  |
| Are supplementary methods of communication used in the setting? (For example, signing) |  |  |  |  |
| Are pictorial symbols used to improve children’s understanding of the daily timetable? (For example, picture exchange communication) |  |  |  |  |
| Are known trigger points for conflict in the setting managed? |  |  |  |  |
| **Name of behaviour coordinator person completing the audit:** |  | **Date:** |  |
| **Name and signature of manager overseeing the audit:** |  | **Date** |  |
| **Review date:** |  |  |  |